

# 2012-2013 APPLICATION



# PROGRAMS AVAILABLE BUFFALO CAMPUS

**Auto Technology (TP)** – Work on brakes, electrical systems, manual drive trains, axles, suspension, steering and engine performance.

**Building Trades** – Learn masonry, electrical and plumbing installation, welding, carpentry, painting and drywalling.

**Business Employability Skills Training (BEST)\*** – Prepares students for entry-level positions in a business environment.

**Career Based Intervention\*** – Develop experience, attitude and ability to become successfully employed.

**Career Connections\*** – Career awareness, exploration and hands-on lab opportunities await students accepted in this sophomore program. Students will also be enrolled in 10th grade level academics.

**Computer Support Technology (TP)** – Install operating systems and software to computers you build/repair. Learn networking, technical assistance, and managing information systems.

**Commercial Art** – Learn the graphic skills to produce layouts and illustrations for advertising and instructional manuals.

**Dental Assisting** – Learn general health and laboratory skills, dental office and radiographic procedures and dental specialties.

**Health Technology** – Introduction to the world of health care, patient care skills, and laboratory skills. Explore the many career opportunities in health care.

## ZANESVILLE CAMPUS

**Administrative Office Professional** – Learn office technology, medical or legal terminology and office support functions.

**Auto Collision Technology** – Remove dents, straighten bent frames, paint and replace parts.

**Banking and Financial Services** – Learn banking applications using business software, customer service techniques, accounting principles and management concepts.

**Building Maintenance\*** – Learn about cleaning procedures in various environments as well as lawn care.

**Career Connections\*** – Career awareness, exploration and hands-on lab opportunities await students accepted in this sophomore program. Students will also be enrolled in 10th grade level academics.

**Carpentry** – Learn basic skills to form, frame and finish projects using carpentry tools and woodworking machines.

**Computer Networking / Electronic Technology (TP)** - Learn to design, install, and build networks while working towards Cisco Network Association, CompTIA Network+ and A+ Certifications.

**Cosmetology** – Work with customers in styling, shaping and coloring hair, giving facials, nail sculpting and manicuring.

**Criminal Justice** – Learn defense tactics, criminal and traffic laws and enforcement and emergency procedures.

**Custodial Services\*** – Gain hands-on experiences needed to obtain an entry-level position in a custodial occupation.

**Diesel Technology** – Repair gasoline and diesel engines, chassis, electrical systems, drive-train and brake systems.

**Digital Media (TP)** – Develop skills in audio and video production using digital technology.

**Early Childhood Education** – Study healthy learning environments and social and emotional growth of young children.

**Electrical Trades** – Learn electrical safety and installation of wiring and electrical fixtures.

**Environmental Control Systems (HVAC)** – Work on gas, oil, and electric furnaces, heat pumps, brazing projects, air conditioning and refrigeration systems.

**Health Technology** – Introduction to the world of health care, patient care skills, and laboratory skills. Explore the many career opportunities in health care.

**Natural Resource Conservation** – Explore a variety of areas including equipment operation, forestry, soil conservation, fish and wildlife management and landscaping and greenhouse management.

**Power Line Technician** – Learn electrical safety procedures, electrical equipment usage and electrical devices installation while training to become an electrical lineman.

**Practical Nurse (TP)** – Learn health care procedures including patient care, treatment and medication administration.

**Restaurant Operations\*** – Learn food preparation, restaurant operations, customer relations and safety precautions.

**Welding Technology** – Learn blueprint reading, shielded arc welding, thermal cutting, gas metal arc and oxyfuel welding.

## OFF CAMPUS

**Pathways to Engineering (TP)** – Prepare for post secondary education leading to an engineering career. Classes held at Zane State College.

View program descriptions at  
[www.mid-east.k12.oh.us](http://www.mid-east.k12.oh.us)



\* ..... Special Admission Requirements  
(TP) ..... College Tech Prep Program

### Ohio Graduation Test (OGT)

Permission to Release Student OGT Scores to Joint Vocational School District

I give permission to release Ohio Graduation Test (OGT) scores for the student named below to

Mid-East Career and Technology Centers

This district will use these scores to determine whether the student needs to retake any part of the OGT in order to fulfill Ohio state graduation requirements and to place the student in the appropriate classes. The student information will only be disclosed to school officials and authorized representatives. This district will not redisclose the information.

**Student's name:** \_\_\_\_\_

**Student's birth date:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

(must be signed by parent/guardian if student is below age 18)

**Printed name of person signing form:** \_\_\_\_\_

# APPLICATION FOR ADMISSION

**Applicant Information:**

Last Name	First Name	Middle Name	Date of Birth ____/____/____	Associate High School: <input type="checkbox"/> Buckeye Trail <input type="checkbox"/> Caldwell <input type="checkbox"/> Cambridge <input type="checkbox"/> Crooksville <input type="checkbox"/> John Glenn <input type="checkbox"/> Maysville <input type="checkbox"/> Meadowbrook <input type="checkbox"/> Philo <input type="checkbox"/> Shenandoah <input type="checkbox"/> Sheridan <input type="checkbox"/> Tri-Valley <input type="checkbox"/> West Muskingum <input type="checkbox"/> Zanesville <input type="checkbox"/> Other _____
Address (Street, Rte. or PO Box)	City	Zip	Place of Birth (City, State)	
Social Security Number	Home Number	Cell Number		
Student E-mail Address	Language Spoken at Home <input type="checkbox"/> English <input type="checkbox"/> Other _____	Current Grade <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
Applicant's Guardian: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Both <input type="checkbox"/> Other: _____		Applicant Lives With: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Both <input type="checkbox"/> Other: _____		
<b>Parent/Guardian (Relationship to Child)</b> _____ Name: _____ Work Phone: _____ Cell Phone: _____ Email: _____ Address: _____		<b>Parent/Guardian (Relationship to Child)</b> _____ Name: _____ Work Phone: _____ Cell Phone: _____ Email: _____ Address: _____		

If parents/guardians are divorced/seperated, do court documents limit contact with the applicant?  Yes  No  
A copy of these documents must be provided to the Student Services Office before the start of the school year.

**CAREER-TECHNICAL PROGRAM CHOICE**

1st \_\_\_\_\_  
2nd \_\_\_\_\_  
3rd \_\_\_\_\_

**CAMPUS**

Buffalo  Zanesville  
 Buffalo  Zanesville  
 Buffalo  Zanesville

**STUDENTS**

What do you expect to learn from your first choice program request?

If unable to be placed in my first choice, I would consider my second choice because:

STUDENTS AND PARENTS: Permission is granted for my son/daughter to apply for admission to Mid-East. I also hereby grant permission for the local school district to transfer requested student records to Mid-East. As a parent/guardian, I recognize that it is my responsibility to plan with my son/daughter's associate school counselor regarding any deficiencies.

Parent comments (required): \_\_\_\_\_  
 \_\_\_\_\_

**I understand by signing this application I must attend a minimum of five (5) days at Mid-East unless I withdraw my application in writing by June 1. I will also be responsible for all fees related to my program.**

Signature of student applicant \_\_\_\_\_ Date \_\_\_\_\_

Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_



1. Please be sure to sign the permission to release student OGT scores on previous page.
2. You have now completed the student portion of this application.
3. Please return it to your associate high school guidance counselor.

**This side of the Application is to be completed by the Associate High School Counselor**

**Student name:** \_\_\_\_\_ **SSN:** \_\_\_\_\_

Open enrollment student?  Yes  No

If yes, district of residence: \_\_\_\_\_

Current grade level: \_\_\_\_\_ Current G.P.A.: \_\_\_\_\_ Credits earned prior to this school year: \_\_\_\_\_

Attendance record (please mark the # of days absent to date): 9th \_\_\_\_ 10th \_\_\_\_ 11th \_\_\_\_ 12th \_\_\_\_

Reasons for over 10 days of absence: \_\_\_\_\_  
\_\_\_\_\_

Discipline record (Please circle): No Infractions      Good      Fair      Poor

Extenuating circumstances: \_\_\_\_\_  
\_\_\_\_\_

Possible deficiencies for graduation (failures/unmet requirements):

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Is student enrolled in credit recovery?  Yes  No  Anticipated

If yes, list courses and credit recovery providers: \_\_\_\_\_  
\_\_\_\_\_

Completed Career Core/Foundations class in 9th or 10th grade?  Yes  No

Course title: \_\_\_\_\_

**Associate High School Counselor Application Check-Off**

IEP Forms / 504 Plan     Attendance     Transcript

**Counselor comments:** \_\_\_\_\_  
\_\_\_\_\_

Date application received: \_\_\_\_\_

Associate High School Counselor's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Must attach transcripts with application to complete**

**Mid-East CTC Office Use Only**

**Date received:** \_\_\_\_\_ **Campus: Buffalo or Zanesville**

**Program:** \_\_\_\_\_

Accepted                       Waiting List                       Probation                       Not Accepted

**Comments:** \_\_\_\_\_

Mid-East Counselor signature \_\_\_\_\_ Date \_\_\_\_\_